

Humanities History/ Geography	This term we shall be focusing on history and in particular looking at the Anglo-Saxons. In this topic the children will learn about who the Anglo-Saxons were and why they came to England, aspects of their daily life such as village life, clothing, religion, the Anglo-Saxon army, famous Anglo-Saxon leaders, etc.
Physical Education (PE)	During P.E. this term the children will be learning tag rugby and basketball skills along with gymnastics. The children will continue to follow the sporting chance programme on Mondays with a visiting coach.
Art	In Art this term we will be looking at landscapes and applying the following: *to create sketch books to record their observations and use them to review and revisit ideas. *to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
Design Technology	In Design Technology this term the children will be working with Mrs Robinson and will be looking at textiles. Through a variety of creative and practical activities, the children will be taught the knowledge, understanding and skills needed to engage in the process of designing and making.
Music	We will be working from our 'Charanga' scheme of work and it will be led by Mrs Robinson.
MFL Modern Foreign Languages	The children will be taught French this term by Mrs Robinson.

Our primary aims are to help your child develop self-confidence and self-esteem, to build good relationships with other children and adults, to work and play happily alongside others. Helping them become increasingly independent and able to care for themselves within school while knowing who to ask for help when necessary. Helping them develop empathy for others.

Most important of all, helping your child to develop a sense of excitement and enthusiasm about learning.

If you have any worries or concerns please don't hesitate to chat with me about these.

Thorncombe, St. Mary's Church of England Primary School

Curriculum Information for Autumn Term 2017



Bramley Class -Year 5 and Year 6

Teachers: Mr Germscheid
& Mrs Robinson

Teaching Assistants: Mrs White, Mrs Lovett, Mrs
Halliday

General Information

Welcome back to the start of our exciting Autumn Term! I hope you had a restful summer holiday. It will be a very busy term with lots of interesting and exciting activities planned. I am looking forward to the year ahead and am always happy to have a chat with you about how your child is settling into Bramley life.

Our philosophy is to challenge your children during their final years at primary school, so that they leave St. Mary's, knowing they have achieved their best, and are ready to access the demands of the secondary curriculum. This philosophy is nurtured through our commitment to personalised learning and systems designed to help your children achieve in a positive learning environment.

How to support your child

Encourage your child to share what they have learned at school with you. (The website is regularly updated so this may help you give some prompts!). Try to spend time reading together and discussing what they have read.

Start of Day

Independence- Encourage your child to be as independent as possible, coming in, putting things away, saying 'Goodbye' and starting their 'SODA' (Start of Day Activity) as soon as possible. These activities are aimed to get their brains 'warmed up' for the first activity of the day!

Home Learning

Days handed out and back in spellings, etc.

Numeracy or Literacy based homework will be sent home on Fridays and usually it is to be handed in by Wednesday.

Reading- Please read nightly for at least 15 minutes.

Other subjects - Homework will be set when appropriate.

Spelling tests will take place on Thursday or Friday mornings each week with new spelling lists given out on Monday morning.

PE: Mondays and Fridays are our PE days so please make sure appropriate equipment is in school (Track suits, shorts, plain t-shirt, trainers, sun hat, sun cream & water bottle)

English/Literacy	This term we will be focusing on the novel 'Wolf Brother' which is an exciting adventure story set in the stone age and on the book 'War Horse' which takes place during the first World War. We will also be attending the theatre to see a performance of 'War Horse'. The children will plan, draft and evaluate and edit their work, identifying the audience for and purpose of the writing. We will have a big focus on developing SPAG- spelling, punctuation and grammar skills along with reading comprehension opportunities.
Mathematics/ Numeracy/Mental Maths	We will be following the White Rose MathsHub scheme of work. This scheme has at its focus the following key areas. *To have number at their heart. A large portion of time is spent reinforcing number to build competency. *To focus on depth of understanding before breadth. *To provide plenty of time to build reasoning and problems solving elements into the curriculum. *To follow a concrete-pictorial-abstract based approach.
Science	In Science the children will be looking at the topic of 'Forces'. We will learning about both balanced and unbalanced forces. We will be learning to identify the effects of air resistance, water resistance and friction by identifying forces acting on objects.
Computing/ICT	The children will be focusing on using a range of variety of software such as Word and Powerpoint and focus on developing presentation and the tools for everyday work.
Religious Education (RE)	In R.E. the children will be learning about Christianity and Sikhism. We will be using our two new schemes of work called 'Understanding Christianity' and 'Discovery R.E.'. In Christianity we will be looking at the Key Question : What do Christians learn from the creation story? In Sikhism we will be looking at the Key Question : How far would a Sikh go for his/her religion?
Personal Social Health Citizenship Education (PSHCE) And Collective Worship	In PSHCE the children will be using the new scheme called 'Jigsaw'. This term we will be looking at the topics 'Being Me in My World' and 'Celebrating Difference'.