

Speaking and Listening Reading

Word Reading Comprehension

Writing
Phonics and Spelling
Punctuation
Vocabulary
Sentence and Text

Handwriting and Presentation

Science
 Working Scientifically- Planning Working Scientifically- Recording Evidence
 Working Scientifically- Conclusions Plants
 Animals Including Humans Life Processes

All Living Things
Habitats
 Everyday Materials
 Changing Materials States of Matter Light and Sound
 Electricity
 Forces and Magnets

Mathematics
Problem Solving
Communicating
Reasoning



Nature doesn't do Lockdown

Orchard Class- Autumn 1 2020



Literacy - Writing Genre			
Story	Poetry	Non- chronological	Instructions
Newspaper Reports	Letters/Diary	Play Script	Recount
Persuasive	Explanation	Biography	Autobiography

Maths Focus			
Number and Place Value	Mental Maths	Algebra (Y6 only)	Geometry
Number Operations	Statistics	Ratio and Proportion	Measures
Written Methods (Y3/4)	Fractions	Position and Direction	Other

Maths – Children will be focusing on Number and Place Value and will move onto Addition and Subtraction. Wherever possible, we will be linking concepts such as exploring analogue time when focusing on Roman Numerals in our Number and Place Value Unit.

PSHCE
 Being 'Me' in my world.



PE
 Children will be focusing on athletics and specifically Strength, Technique & Fitness
 Running, Throwing, and Jumping

Art
Drawing Focus – Children will be building on drawing focusing on drawing with different materials- specifically oil pastels. They will be creating mixed media images of 'insects' as their final piece.

Literacy- Children will begin by engaging in poetry where they will create 'list' and other forms of poetry. They will explore a poem about 'Finding Magic' in the natural world. Children will then write biographies about themselves and their ambitions. Our key text this half term will be 'Little Red Riding Hood.' The children will use this model to invent new ambitious 'warning stories' with a focus on describing the setting. Each year group will focus on different grammatical features of setting descriptions which they will be asked to add into their extended stories.

Geography Children will be learning about 'Cities and Counties' in the UK. We will use Forest School sessions to enhance our weekly Geography and Science lessons.

Science – Children will be focusing upon 'Living things and their Habitats'. We will be focusing on grouping living things and classification keys. Year 5 and 6 will be developing their understanding of life processes. Year 6 will be extending their knowledge to microorganisms, plants and animals

RE:
 Children will be learning about Buddhism and exploring the key question 'Is it possible for everyone to be happy?'

Computing
 Finding things out
 Making things happen
 Programming
 Sharing and reviewing
 Investigating and exploring

Art & Design
Drawing Painting 3D Modelling
 Printing Textiles

Design & Technology
 Design Make Evaluate
 Axles, pulleys & gears
 Electrical and mechanical components
 Food technology
 Mechanism Structures
 Textiles

Geography
 Geographical Enquiry
 Geographical Skills & Fieldwork Location and Place Knowledge Human and physical sustainability

History Finding out about the Past (Enquiry)
 Finding out about the Past (Chronology)
 Historical Events Lifestyles of People in the Past Significant Historical People

Religious Education
 Learning about Religion Learning from Religion

Modern Foreign Languages
 Listening and Responding
 Speaking Writing
Music Performance
 Composition and Appraisal
 Musical Elements