

R.E. SEAL/PSHCE	Children will be focusing upon the Christian creation story in RE and specifically what Christians can learn about God from this story. In line with our new scheme Jigsaw children will be focusing on 'Being me in my World'. The sessions focus upon belonging, responsibility and working well with others.
P.E.	Children will be taking part in Basketball sessions each Friday led by a visiting coach. Each Monday, children will also be learning and practising invasion games.
MFL	In line with our work on the 'Iron Man' we will learn greetings and how to introduce ourselves. Children will expand their vocabulary use when talking about themselves, particularly when talking about the name and age.
ICT	Children will create a fossil animation by writing algorithms and using the programme 'Scratch'. This will teach them to use sequence in programmes. It will also cover concepts such as algorithms, programming, abstraction and debugging.
Design Technology/ Art and Design/ Music	Children will learn about the work of David Hockney by studying pictures of rolling landscapes. Children will also create the missing half of pictures using various media and materials. They will then create their own coastal picture inspired by his style. We will use our DT skills to build an Iron Man to display in the classroom.

Thorncombe, St. Mary's Church of England Primary School

Curriculum Information for Autumn Term 2017



Russet Class - Year 3 and 4
Class Teacher: Miss Smith
Teaching Assistants: Mrs Bridgeman

General Information

Welcome back to a new, exciting school year. This term, in Russet class, our topic is called 'Let's Rock and Roll'. This is a science themed topic based mainly around 'Rocks, Fossils and Soils,' however our learning in all curriculum areas will be linked. Please see the attached pages for information regarding the learning journeys that will take place in different curriculum areas this term.

How to support your child at home

Reading

Within Russet Class, we have a range of individual reading books specifically designed to support children as they move from Key Stage 1 into Key Stage 2. If your child has been given one of these colour banded books, please continue to record reading opportunities in home school records including when they have read independently. Some children will have completed the reading system and will be assisted to choose a 'free reading' book from the library. If your child is a free reader, you may also wish to record reading in individual records. It is a good idea to ask questions and comment upon their responses in order to assess and deepen comprehension skills.

Spellings

Children have received their spellings for this half term. Each week, in class we will focus upon the spellings provided. Please practise spellings with children ready for the quiz every Friday. Children will continue to be provided with their spellings at the start of every half term. Children will participate in daily/ weekly phonic and spelling sessions in school to embed sounds and spelling patterns.

Timetable:

PE will take place on Monday and Friday. Please ensure children have a named PE kit including indoor and outdoor shoes on these days. Please remind your child of the importance of looking after their PE kit and placing it back on their peg each time they use it.

Homework

Children will receive two pieces of Home Learning each week. One of these will have a Maths focus and the other will be related to English. Homework will be given out each Friday and it is due in the following Thursday.

English	<p>We will use the story of the Iron Man, set in the beginning, on a rocky cliff top as our key text for English this term. Children will use this key text to write</p> <ul style="list-style-type: none"> • Descriptions of an Iron Giant • Recounts • Newspaper Reports • Poetry <p>We will also use our knowledge gained within topic sessions to write information texts to be shared in our rock and fossil exhibition later this term. Children will also take part in weekly spelling and grammar activities linked to 'The Iron Man'.</p>
Numeracy	<p>Our maths sessions for the first four weeks this term, will be focused upon Place Value. Children will be taught to recognise the place value in three and four digit numbers and they will learn to represent numbers in different ways using manipulatives. Children will also learn to order and compare numbers, count in multiples and solve problems linked to these concepts. After this work, children will focus upon addition and subtraction strategies. Children will be told which timestable they should be learning and they should be practising on a weekly basis. Their new home school record is a good place to practise this.</p>
Science, History, Geography	<p>Children will be grouping and comparing rocks as they take part in different scientific investigations. We will learn how fossils are made when things are trapped within rock and we will be making some of our own to display in a class museum. We will explore soils that are made from rocks and organic matter.</p> <p>Within Geography, children will explore and locate some fascinating coastlines in the UK including the Jurassic Coast. We will begin to understand how these have changed over time and the counties linked with the Jurassic Coast.</p>