



**Physical Development:**

**Gross Motor Skills**

The children will have daily gross motor sessions to develop their overall body strength, coordination, balance and agility. They will have PE lessons on a Monday and Wednesday and Forest School Sessions on a Tuesday afternoon with Paloma. We will continue developing independence as we get changed for these lessons.

**Fine Motor Skills**

We will continue to have fine motor challenges as part of our provision. These will change regularly. Some examples for this term include: fire hose squeezing; putting out 'fires' by spraying targets with a spray bottle, scissor practice, bandage wrapping and more!

**Personal, Social & Emotional Development:**

We will focus on the Jigsaw piece 'Dreams and Goals' this term. During small group sessions, we will explore how to work well with others, having a positive attitude, helping others achieve their goals and explore what job we may like in the future.

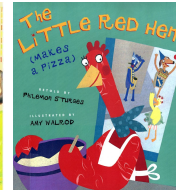
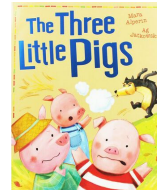
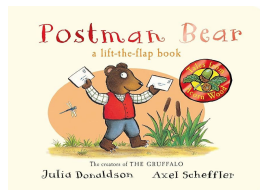
**Communication & Language:**

We always have daily story, song, and rhyme times to encourage a love of language and literacy. Each week, we focus on a "story of the week," but we also invite children to choose stories that spark their interests from our rich selection of books. Children will explore poetry through our poetry basket sessions and learn lots of nursery rhymes to build rhythm and rhyme recognition. Adults will model communication with children and correct grammar and tense by repeating phrases back to children.

**Key Texts:**

- Postman Bear
- People who help us: Police Officer
- Clean up!
- The Three Little Pigs
- The Little Red Hen
- Poo in the Zoo

All Kinds of Jobs



**Literacy Development:**

Children will continue their daily phonics using Read, Write, Inc. We will practise letter formation and develop the correct pencil grip. By the end of this term, we hope that children will be able to blend sound to read words and read short ditty stories.

**Extra Curricular Learning:**

This term, we will enjoy Forest School sessions on a Tuesday afternoon. In these sessions we will learn how to den build, bug hunt, create nature art, grow, explore the weather and more! We will have some visitors come into our school to teach us about the jobs they do and hopefully inspire us for our futures.

**At home:**

Keep practising sounds using the speed sound cards and books. Please record in children's reading records. Please add observations on tapestry to celebrate your child's achievements. We love seeing these and sharing these with the class!

**Mathematics:**

- **Alive in 5**  
Introducing 0, subitising 0-5, 1 more/less, composition.
- **Mass and Capacity**  
Compare mass, find a balance, explore capacity, compare capacity
- **Growing 6, 7, 8**  
Finding, representing, composition, pairs, odd and even, doubling, combining groups.
- **Length, height and time**  
Exploring length, comparing length, exploring height, comparing height, talking about time.

**Mastering Number**

We will also be participating in short mastering number sessions to support building our maths fluency,

**Understanding the World:**

This term, children will explore the roles of "People Who Help Us," learning about jobs such as doctors, firefighters, and postal workers. They will compare old and new tools and vehicles, explore how helpers use technology, and discuss how roles have evolved over time. Through visits from community helpers and hands-on activities, children will deepen their understanding of the local environment and how people work together to help others.

**Expressive Arts & Design:**

This term, children will explore different materials to design and make items such as fire engines, doctor's bags, and police badges. Role play opportunities will allow children to express their ideas and experiences, such as creating a pretend post office or fire station. They will also learn songs about community helpers and experiment with sounds to mimic emergency vehicles, fostering imagination and creativity through art, music, and play.



- Science**
- Working Scientifically
- Planning
- Recording
- Concluding
- Animals Including Humans
- Materials
- Living Things & Their Habitats
- Plants
- Seasonal Change
- History**
- British History
- World History
- Power & Conflict
- Chronology
- Historical Events
- Lifestyles of the Past
- Geography**
- Geographical Inquiry
- Skills & Fieldwork
- Location & Place Knowledge
- Human & Physical Features
- Sustainability
- Religious Education**
- Learning from Religion
- Learning about Religion
- Christianity
- Islam
- Judaism
- Hinduism
- Non-Religious Beliefs

**Writing:**  
 We will focus on developing our creative writing skills through a character / setting description unit. We will then write a recount, writing in order to share an experience we have done with others.

**Computing -**  
 This term Mr Harris is teaching us computing. We will create lists using software, sequence sets of instructions and use digital instructions. We will continue our work on staying safe online.

**Art -**  
 We will be exploring colour mixing. We will explore texture and how to create it, pattern, collage and more. We will evaluate and improve our artwork.

**PE -**  
 Our PE sessions will be on a Monday and on a Wednesday afternoon. Lesson 1 will focus on Gymnastic skills and Lesson 2 will focus on sending and receiving skills.

**Continuous Provision -**  
 Children will have access to continuous provision during the week. We call this 'busy learning' as, true to the name, children are busy in their learning! The possibilities are endless, such as developing friendships, narrating their own pretend play, writing stories or using maths resources to embed learning across the curriculum.

**Reading:**  
 We will have daily phonics sessions where we learn to read and write words. We will continue to have daily story and song times using books and songs linked to our topic. We will also have the opportunity to read with reading volunteers every Tuesday PM.

## The Great Outdoors

**PSHCE -**  
 We will focus on the Jigsaw piece 'Dreams and Goals' this term. We will explore how to work well with others, having a positive attitude, helping others achieve their goals. Year 3 will join Year 4 for their PSHE session as a Lower KS2 group.

**Religious Education -**  
 We will explore the key question 'What do Christians believe God is like? We will explore parables, what they are and how they demonstrate values to the Christian community.

**Christian Ethos: -**  
 Our core value this half term is Service. We will engage in daily Collective Worship. Our core values thread within everything we do, such as showing love and compassion towards our friends and thankfulness to the people around us.

**Mathematics:** The children will focus on calculation methods.  
 The children will use either numbots or times tables rock stars (TTRS)  
 Please encourage your children to practice with you at home 5-10 minutes each day to support their fluency. It makes a huge difference. Further information on these, including logins and passwords are in the front of their reading journal.

**Geography -**  
 Year 1/2 - Weather Patterns  
 Exploring seasonal weather patterns, hot and cold areas in relation to the equator and more.  
 Year 3 - Andes  
 Locate the Andes, identify features, climate zones and vegetation, lifestyles and challenges faced.

**Music -**  
 We will learn to play in a band! We will sing, compose and perform. We will clap and create rhythms to different songs.

**Science -**  
 We will explore materials, identifying and sorting a variety of everyday materials. We will also create waterproof shelters and perform lots of investigations to see if our predictions are correct!

**Extra Curricular Learning:**  
 This term, we will have our Forest School lessons on a Friday with Paloma.

- Computing**
- e-Safety
- Searching
- Coding
- Digital Literacy
- Creating
- Art & Design**
- Drawing
- Painting
- Sculpting
- Printing
- Craft
- Design & Technology**
- Design
- Make
- Evaluate
- Structures
- Textiles
- Mechanisms
- Physical Education**
- Active Learning
- Forest School
- Gymnastics
- Dance
- Games
- Modern Foreign Languages**
- Listening & Responding
- Speaking
- Writing
- Music**
- Understand
- Compose
- Perform

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
Number & PV	Length and Height	Money	Statistics	Mass and Volume
Add & Subtract	Fractions	Time	Decimals, percentages	Temperature
Multiply & Divide	Capacity	Shape	Position and direction	Consolidation

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary
Character Description	Fables	Fairy Tales	Diaries	Recount
Labels/Lists/Captions	Invitations / Letter	Instructions	Auto/biographies	Non-chron report
Performance Poetry	Poetry with structures	Pattern and rhyme	Shape Poetry	Poems on a theme