



Physical Development:

Children will use bikes and trikes to develop their balancing and riding skills. They will engage with a variety of activities to develop their fine motor skills. Children in Reception will also have weekly PE sessions and Forest School Sessions with a specialist teacher. Forest School will take place every Friday afternoon so please send forest school kit in with the children. PE will take place on a Monday and Wednesday afternoon so please send children in wearing their PE kit on these days.

Personal, Social & Emotional Development:

Children will be encouraged to select and use activities and resources to complete a task, with help when needed. They will build relationships with other children in their class and learn about class rules and the importance of them. Children will become part of our school community and have the opportunity to play with other children.

Communication & Language:

We will listen to a range of stories. Our stories will largely be based upon our overarching topic 'The World Around Us' but we will also read stories that interest the children and that they choose themselves. During storytimes, vocabulary will be explored and the children will have the opportunity to ask and answer questions. We will also learn a range of songs, poems rhymes. Children will be encouraged to develop their communication skills.

Key Texts:

- Remember, Remember the 5th November
- Pumpkin Soup
- Stick Man
- Happy Birthday Winnie
- Owl Babies
- The Nativity Story

Let's Celebrate & People Around the World



Literacy Development:

We will continue to learn our sounds and read words containing these sounds. In terms of our writing, we will focus on our pencil grip and letter formation. By the end of this term, we hope that all children will be reading set 1 single letter sounds and blend these into words orally. We will do this by having daily phonics sessions and through our busy learning time when we will have opportunities to write.

Extra Curricular Learning:

This term, we will enjoy forest school sessions every Friday afternoon. We will also have yoga and mindfulness sessions to help regulate ourselves and learn a song in French. We will celebrate events such as Remembrance Day and Children in Need. We will visit the pantomime and perform our nativity.

Mathematics:

It's me, 1, 2, 3
Finding, subitising and representing 1, 2 and 3. Finding 1 more and 1 less. Composition of 1, 2 and 3.

- Circles and triangles

Identifying and naming, comparing, looking for shapes in the environment, describing position.

- 1, 2, 3, 4, 5

Finding, subitising and representing 4 & 5. Finding 1 more and 1 less, composition of 4 & 5.

- Shapes with 4 sides

Naming shapes with 4 sides, combining shapes with 4 sides, day and night.

Mastering Number

We will also be participating in short mastering number sessions to support building our maths fluency.

Understanding the World:

We will learn about the changing seasons and natural world around us, looking at animals that go into hibernation and how the weather is changing. We will recognise that people have different beliefs and celebrate in different ways by learning about Diwali, Christmas and Thanksgiving.

Expressive Arts & Design:

Children will be provided with a range of materials to create freely, but will also be given stimuli as inspiration, linking to our topic and the wider world. An example would be us providing a picture of a field of poppies as inspiration for children to create their own poppy picture, using materials and tools of their choice. We will learn songs and carols such as 'Away in a Manger' and 'Little Donkey'.

Thorncombe, St. Mary's CE Primary Academy
 Term: Autumn 2 Class: Pippin Teacher: Mrs Wheaton



- Science**
- Working Scientifically
- Planning
- Recording
- Concluding
- Animals Including Humans Materials
- Living Things & Their Habitats Plants
- Seasonal Change
- History**
- British History
- World History
- Power & Conflict
- Chronology
- Historical Events
- Lifestyles of the Past
- Geography**
- Geographical Inquiry
- Skills & Fieldwork
- Location & Place
- Knowledge
- Human & Physical
- Features
- Sustainability
- Religious Education**
- Learning from Religion
- Learning about Religion
- Christianity
- Islam
- Judaism
- Hinduism
- Non-Religious Beliefs

Writing:
 We will start by learning about the fairytale 'The Gingerbread Man.' We will learn the story and then rewrite our own fairytale, using the structure to help us. We will then focus on letters, using the book 'The Jolly Postman' to help us.

Computing -
 This term we will explore algorithms in more detail. We will explore input / outputs, decomposition and how to debug algorithms. We will do this through a range of fun, practical learning using our chromebooks.

Art -
 We are focusing on textiles and sewing this term. Year 1/2 will create puppets and Year 3 will create pouches. The children will learn different skills and put them to use.

PE -
 Our PE sessions will be on a Monday afternoon with Mr Snowling and on a Wednesday afternoon with Mrs Wheaton. We are going to be learning a Christmas dance, watch this space 🌲

Continuous Provision -
 Children will have access to continuous provision during the week. We call this 'busy learning' as, true to the name, children are busy in their learning! The possibilities are endless, such as developing friendships, narrating their own pretend play, writing stories or using maths resources to embed learning across the curriculum.

Reading:
 We will have daily phonics sessions where we will learn to read and write words. We will also have our daily storybook sessions. We will continue to have daily story and song times using books and songs linked to our topic. We will also read with reading volunteers.



PSHCE -
 Our focus this term is 'Celebrating Differences.' We will explore similarities and differences between us and our peers. Year 3 will join Year 4 for their PSHE session as a Lower KS2 group.

Religious Education -
 We will explore the key question 'Who is Jewish and how do they live?' We will explore special symbols and objects, Please see Orchard's curriculum map for outline of what Year 3 will learn this term.

Christian Ethos: -
 Our core value this half term is Thankfulness. We will engage in daily Collective Worship. Our core values thread within everything we do, such as showing love and compassion towards our friends and thankfulness to the people around us.

Mathematics: The children will continue Addition and Subtraction and 2D / 3D shapes. The children will use either numbots or times tables rock stars (TTRS) Please encourage your children to practice with you at home 5-10 minutes each day to support their fluency. It makes a huge difference. Further information on these, including logins and passwords are in the front of their reading journal.

History -
 Year 1/2 - Will learn and compare toys from the past to toys from the present.
 Year 3 - Will learn about the anglo Saxons and the invasion, settlement, village life and how place names are formed.

Music -
 We will start to learn our Nativity. We will sing Christmas songs, use instruments and start performing to a beat!

Science -
 We will explore the four seasons: Autumn, Winter, Spring and Summer. We will explore how animals and humans adapt in these seasons. We will keep a weather chart throughout each day in November to see how the weather changes.

Extra Curricular Learning:
 This term, we will have our Forest School lessons on a Friday with Paloma.

- Computing**
- e-Safety
- Searching
- Coding
- Digital Literacy
- Creating
- Art & Design**
- Drawing
- Painting
- Sculpting
- Printing
- Craft
- Design & Technology**
- Design
- Make
- Evaluate
- Structures
- Textiles
- Mechanisms
- Physical Education**
- Active Learning
- Forest School
- Gymnastics
- Dance
- Games
- Modern Foreign Languages**
- Listening & Responding
- Speaking
- Writing
- Music**
- Understand
- Compose
- Perform

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
Number & PV	Length and Height	Money	Statistics	Mass and Volume
Add & Subtract	Fractions	Time	Decimals, percentages	Temperature
Multiply & Divide	Capacity	Shape	Position and direction	Consolidation

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary
Familiar Settings	Fables	Fairy Tales	Diaries	Recount
Labels/Lists/Captions	Invitations / Letter	Instructions	Auto/biographies	Non-chron report
Performance Poetry	Poetry with structures	Pattern and rhyme	Shape Poetry	Poems on a theme