



Physical Development:

Children will use bikes and trikes to develop their balancing and riding skills. They will engage with a variety of activities to develop their fine motor skills. Children in Reception will also have weekly PE sessions and Forest School Sessions with a specialist teacher. Forest School will take place every Friday afternoon so please send forest school kit in with the children. PE will take place on a Monday and Wednesday afternoon so please send children in wearing their PE kit on these days.

Personal, Social & Emotional Development:

Children will be encouraged to select and use activities and resources to complete a task, with help when needed. They will build relationships with other children in their class and learn about class rules and the importance of them. Children will become part of our school community and have the opportunity to play with other children.

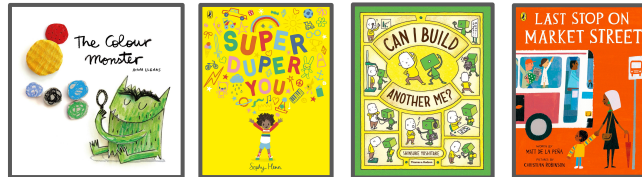
Communication & Language:

We will listen to a range of stories. Our stories will largely be based upon our overarching topic 'The World Around Us' but we will also read stories that interest the children and that they choose themselves. During storytimes, vocabulary will be explored and the children will have the opportunity to ask and answer questions. We will also learn a range of songs, poems rhymes. Children will be encouraged to develop their communication skills.

Key Texts:

- Super Duper You!
- Can I build another me?
- The Colour Monster
- A Great Big Cuddle
- Last Stop on Market Street
- Kind

The World Around Us



Literacy Development:

We will start learning phonics straight away through short, fun phonics lessons. They will start to learn individual letter sounds by saying the sounds for them, and blending sounds into words. For example, c-a-t becoming cat. Children will be encouraged to write all/part of their name on work that they complete. We will develop our pencil grip to help us when it comes to our writing.

Extra Curricular Learning:

This term, we will enjoy forest school sessions every Friday afternoon. We will also have yoga and mindfulness sessions to help regulate ourselves and learn a song in French. We will celebrate events such as Hello Yellow, National Democracy Day and Black History Month.

Mathematics:

During the first few weeks, children will explore and become familiar with class routines and times of the day. Children will then move onto matching, sorting and comparing amounts. They will look at pattern through a range of fun activities. We will also explore 2D and 3D shapes.

Our maths sessions will be fun and will include using practical objects and lots of singing!

Understanding the World:

Children will name and describe people who are familiar to them. They will understand that some places are special to members of their community. They will explore the natural world around them. They will be encouraged to describe what they see, hear and feel whilst outside. They will complete activities such as an Autumn walk, leaf rubbings and taking photos of nature. We will also learn about Harvest festival.

Expressive Arts & Design:

We will paint self portraits, use props and materials when role playing characters in narratives and stories. The children will be given the opportunities to explore different materials freely in order to develop ideas on how to use them and what to make. We will learn and sing entire songs and play instruments with increasing control to express feelings and ideas.

Thorncombe, St. Mary's CE Primary Academy
 Term: Autumn 1 Class: Pippin Teacher: Miss Chestney



- Science**
- Working Scientifically
- Planning
- Recording
- Concluding
- Animals Including
- Humans
- Materials
- Living Things & Their Habitats
- Plants

- History**
- British History
- World History
- Power & Conflict
- Chronology
- Historical Events
- Lifestyles of the Past

- Geography**
- Geographical Inquiry
- Skills & Fieldwork
- Location & Place
- Knowledge
- Human & Physical
- Features
- Sustainability

- Religious Education**
- Learning from Religion
- Learning about Religion
- Christianity
- Islam
- Judaism
- Hinduism
- Non-Religious Beliefs

Writing:
 In English, we will start with our non fiction unit on labels, lists and captions. We will then focus on our fiction unit of stories with a familiar setting. We will complete an independent write and create calligrams as part of our poetry unit.

Computing -
 Our specialist computing teacher Mr Harris will be teaching us this term. We will be developing our mouse skills through a variety of activities, including drawing a self portrait.

DT -
 We are exploring craft and design this term. We will develop ideas and apply craft skills when printmaking, and develop drawing into 3D pieces of artwork.

PE -
 Our PE sessions will be on a Monday afternoon and on a Wednesday afternoon. We will develop lots of skills such as running, jumping, throwing, aiming and catching.

Continuous Provision -
 Children will have access to continuous provision during the week. We call this 'busy learning' as, true to the name, children are busy in their learning! The possibilities are endless, such as developing friendships, narrating their own pretend play, writing stories or using maths resources to embed learning across the curriculum.

Reading:
 We will have daily phonics sessions where we will learn to read and write words. We will also have our daily storybook sessions. We will continue to have daily story and song times using books and songs linked to our topic. We will also read with reading volunteers.



PSHCE -
 Our focus this term is 'Being Me In My World' Children will explore their rights and responsibilities, rewards and consequences and how our choices have an impact on ourselves and others.

Religious Education -
 Our key question is 'What does it mean to belong to a faith or belief community? We will explore the word community and what communities we are part of and explore special events such as a baptism.

Christian Ethos: -
 Our core values this half term are Love and Compassion. We will engage in daily Collective Worship. Our core values thread within everything we do, such as showing love and compassion towards our friends and thankfulness to the people around us.

Mathematics: The children will learn about place value and addition and subtraction this term. The children will use either numbots or times tables rock stars (TTRS) Please encourage your children to practice with you at home 5-10 minutes each day to support their fluency. It makes a huge difference. Further information on these, including logins and passwords are in the front of their reading journal.

Geography -
 We will identify the United Kingdom on a map, globe and atlas and learn that this is where we live, at the bottom by the coast. We will learn about the 4 countries that make up the UK, and their capital cities.

Music -
 We will listen carefully to different sounds and styles, sing songs, make music using our voices and instructions and explore how sounds can be changed. We will follow a beat, create rhythms and perform.

Science -
 Animals including humans is our focus with a particular focus on animals. We will be identifying the groups of animals (mammals, amphibians, fish, reptiles, birds) and identifying the key features of these.

Extra Curricular Learning:
 This term, we will have our Forest School lessons on a Friday with Primary Forest School.

- Computing**
- e-Safety
- Searching
- Coding
- Digital Literacy
- Creating

- Art & Design**
- Drawing
- Painting
- Sculpting
- Printing
- Craft

- Design & Technology**
- Design
- Make
- Evaluate
- Structures
- Textiles
- Mechanisms

- Physical Education**
- Active Learning
- Forest School
- Gymnastics
- Dance
- Games

- Modern Foreign Languages**
- Listening & Responding
- Speaking
- Writing

- Music**
- Understand
- Compose
- Perform

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
Number & PV	Length and Height	Money	Statistics	Mass and Volume
Add & Subtract	Fractions	Time	Decimals, percentages	Temperature
Multiply & Divide	Capacity	Shape	Position and direction	Consolidation

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary
Familiar Settings	Fables	Traditional Tales	Diaries	Recount
Labels/Lists/Captions	Invitations / Letter	Instructions	Auto/biographies	Non-chron report
Performance Poetry	Poetry with structures	Pattern and rhyme	Shape Poetry	Poems on a theme