



**Science**  
**Working Scientifically**  
 Planning  
 Recording  
 Concluding  
 Animals Including  
 Humans  
 Forces & Magnets  
**Life Cycles**  
 Climate Change  
 States of Matter  
 Sound  
 Earth & Space  
**Light**  
 Evolution & Inheritance  
**Living Things & Their Habitats**  
 Electricity

**History**  
 British History  
 World History  
 Power & Conflict  
 Chronology  
 Historical Events  
 Lifestyles of the Past

**Geography**  
**Geographical Enquiry**  
 Skills & Fieldwork  
**Location & Place**  
 Knowledge  
**Human & Physical Features**  
 Sustainability

**Religious Education**  
**Learning from Religion**  
**Learning about Religion**  
**Christianity**  
 Islam  
 Judaism  
 Hinduism  
 Non-Religious Beliefs

**Writing:** In English, children will explore narrative writing from different viewpoints, developing their ability to show not tell through rich descriptive language and by effectively describing scenes. They will learn how word choice, figurative language and expanded noun phrases can create atmosphere and engage the reader. Building on these skills, children will then move on to writing balanced arguments, where they will use formal language features, including modal verbs, to present reasoned viewpoints and support ideas clearly and logically.


**Computing:**  
 In Computing, children will learn about computing systems and networks, exploring how the internet and search engines work. They will also complete key e-safety lessons from Year 6, focusing on online safety, privacy, and responsible use of digital technologies.

**DT - Constructing a Castle**  
 In Design and Technology, children will explore structures and three-dimensional shapes by designing a castle based on a theme of their choice. They will learn how to construct models using 3D nets, geometric shapes, and junk modelling, developing skills in planning, building, and evaluating stable and effective structures.

**Active Learning:**  
 Children will take part in fitness lessons with Miss Taylor, focusing on developing strength, speed, agility, balance, and coordination. Mrs Balcer will teach handball, where children will learn key skills, rules, and teamwork through game-based activities.

**Modern Foreign Languages:**  
**LKS2 – Birthday Celebrations** Children will learn vocabulary linked to celebrations and practise using simple spoken and written sentences.  
**UKS2 – Music Instruments** Children will learn words for musical instruments and use sentence structures to describe them and express preferences.

**Reading:** We will have daily reading sessions to support children's fluency and comprehension this half term. Every child will be heard reading at least once a week. Within each subject, reading plays such a vital part and we appreciate any support you can offer at home by hearing your child read regularly. Please make a note of this in the Boom Reader app. You can see comments made by teaching staff within this app as well.



**Mountains**  
 LKS2 = Years 3 and 4  
 UKS2 = Years 5 and 6  
 [All year groups] [Year 3] [Year 4] [Year 5] [Year 6]

**PSHCE - Dreams and Goals**  
**LKS2** - Children will explore setting personal goals, understanding the steps needed to achieve them, and recognising how effort and perseverance help success.  
**UKS2** - Children will develop goal-setting skills, learning to overcome challenges, work collaboratively, and reflect on their achievements and aspirations.

**RE – Christians: What Kind of King Was Jesus**  
 Children will explore Christian beliefs about Jesus as a king. They will learn how Jesus' kingship differs from earthly kings, focusing on his teachings about love, service, justice, and peace. Children will examine stories from the Bible, such as the triumphal entry into Jerusalem and his teachings in the Sermon on the Mount, to understand how Jesus demonstrated qualities like humility, compassion, and fairness. They will reflect on how these ideas influence Christians today.

**Christian Ethos:** Our core value this term is service. During our whole school, class and celebration workshops, we will explore parables surrounding this value and find ways to demonstrate it in our lives.

**Mathematics:**  
**LKS2** Children will develop efficient strategies for multiplication and division, exploring patterns and relationships between facts. They will then learn to measure and calculate length and perimeter using standard units and problem-solving.  
**UKS2** Children will consolidate their understanding of multiplication and division, applying efficient methods to solve problems. They will then return to fractions, including equivalence, comparison, addition, and subtraction.

**Geography - Mountains, features and compass points**  
 Children will explore the features of mountains, including climate, vegetation, and physical characteristics. They will use maps, contours, and models to understand how mountains are formed, the challenges of living in mountainous regions, and how people adapt to these environments.

**Music - The Flute**  
 Children will learn to play the flute, developing skills in tone, pitch, and rhythm. They will work as part of an ensemble, aiming to perform 4-5 pieces together.

**Science:**  
**LKS2: Light:** Children will explore how light travels, how shadows are formed and changed, and how reflection and refraction affect what we see.  
**UKS2: Living things and their habitats:** Children will study lifecycles, classification, and how organisms are adapted to their environments. They will observe the hatching and growth of brown trout eggs in the classroom, recording changes over time before releasing them.

**Extra Curricular Learning:**  
 This term, we will enjoy forest school sessions every Tuesday afternoon. We will celebrate events such as The Big Garden Birdwatch, Mental Health week and National Storytelling week.

**Computing**  
**Searching**  
 Coding  
**E-Safety**  
**Digital Literacy**  
 Creating  
 Data  
 Computer Science

**Art & Design**  
 Drawing  
 Painting  
 Sculpting  
 Printing  
 Craft

**Design & Technology**  
**Design**  
**Make**  
**Evaluate**  
**Structures**  
 Textiles  
 Food technology  
 Mechanisms  
 Electrical Systems

**Physical Education**  
**Active Learning**  
**Forest School**  
 Gymnastics  
 Yoga  
**Dance**  
**Games**

**Modern Foreign Languages**  
**Listening & Responding**  
**Speaking**  
**Writing**

**Music**  
**Understand**  
**Compose**  
**Perform**

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
Number & PV	Length, perimeter, area	Money	Statistics	Converting units
Add & Subtract	Fractions	Time	Decimals, percentages	Ratio
Multiply & Divide	Mass, capacity, volume	Shape	Position and direction	Algebra

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary	
Stories with issues and dilemmas	Twisted tales	Stories from other cultures	Different viewpoints	Flashbacks	Fantasy world
Persuasive texts	Non chron reports	Formal writing	Balanced arguments	Letters	Explanation texts
Imagery	Range of structures	Riddles + limericks	Using senses	Choice genre	Poems on a theme