First Federation Trust

Thorncombe, St. Mary's CE Primary Academy

Term: Autumn 1 2026 **Class:** Pippin (EYFS) **Teacher:** Mrs Wheaton

Baseline Assessments

During the first few weeks of starting Reception, Mrs Wheaton will get to know each child through play, conversation and simple activities to understand their strengths, interests and next steps.

Physical Development:

Gross Motor Skills

Children will develop their coordination, balance, strength and core stability through daily gross motor sessions, PE lessons and weekly Forest School.

Fine Motor Skills

Children will strengthen their hand muscles, pencil grip and coordination through a range of engaging fine motor activities woven into daily provision.

Personal, Social & Emotional Development:

Children will learn the routines and expectations of school, build friendships, develop independence and confidence, and begin to understand how to manage their feelings and behaviour as part of the school community.

Communication & Language:

Children will develop their speaking, listening and vocabulary through our Story of the Week, where they will explore new vocabulary and join in with repeated phrases. They will listen to, discuss and share stories, learn poems through our Poetry Basket, and enjoy rhymes and songs. Adults will model and extend children's language by introducing new vocabulary and naturally rephrasing children's sentences to support confident communication. Children will be encouraged to express their ideas, thoughts and feelings with increasing confidence.

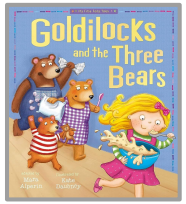
Key Texts:

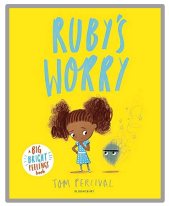
- Super Duper You!
- Who Are You?
- The Colour Monster
- Brown Bear, Brown Bear
- Goldilocks & The Three Bears
- Ruby's Worry

All about me!









Literacy Development:

Children will begin learning their Set 1 single-letter sounds through daily Read Write Inc. phonics sessions. By the end of the term, we expect children to confidently recall 16 sounds and orally blend words, for example c/a/t = cat. Children will be taught correct letter formation.

Extra Curricular Learning:

This term, we will enjoy Forest School sessions on a Tuesday afternoon. In these sessions we will observe Autumn changes, enjoy and utilise our huge outdoor learning spaces and more. We are so lucky to have such wonderful outdoor grounds and space to enjoy this time in!

At home:

As your child brings home sounds and storybooks, practise these regularly using the guidance in the front of their reading pack. Record this in your child's reading record. Please share your child's achievements on Tapestry too - we love celebrating these together in class!

Mathematics:

- **Match, Sort and Compare**

Matching pictures & objects
Sorting objects and creating sorting rules
Comparing amounts

- **Talk about measure & patterns**

Comparison of size, mass and capacity
Exploring, copying and creating simple patterns

- **It's me, 1, 2, 3**

Finding and subitising 1, 2 and 3
Finding 1 more and 1 less
Composition of 1, 2 and 3

Mastering Number

We will also be participating in short mastering number sessions to support building our maths fluency [counting, subitising, composition and comparison]

Understanding the World:

Children will name and describe people who are familiar to them. They will understand that some places are special to members of their community. They will explore the natural world around them. They will be encouraged to describe what they see, hear and feel whilst outside. They will complete activities such as an Autumn walk, leaf rubbings and taking photos of nature. We will also learn about Harvest festival.

Expressive Arts & Design:

Children will paint self-portraits and use props and materials to retell stories and role play familiar characters. They will explore a range of media and resources freely, developing their own ideas and deciding how to use them to create meaningful artwork. Children will learn and sing a variety of songs, play instruments with increasing control to express feelings and ideas, and safely explore different tools and techniques to develop their creativity and imagination.

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Science
Working Scientifically
Planning
Recording
Concluding
Animals Including Humans
Forces & Magnets
Life Cycles
States of Matter
Light
Living Things & Their Habitats

History
British History
World History
Power & Conflict
Chronology
Historical Events
Lifestyles of the Past

Geography
Geographical Inquiry Skills & Fieldwork
Location & Place Knowledge
Human & Physical Features
Sustainability

Religious Education
Learning from Religion
Learning about Religion
Christianity
Islam
Judaism
Hinduism
Non-Religious Beliefs

Writing:
The children will continue to develop their phonics knowledge, applying it confidently to both their reading and writing. At the start of the term, a 1:1 handwriting assessment will support in identifying next steps. We will begin with a fiction unit, writing character and setting descriptions, before moving on to a non-fiction unit focusing on labels, lists and captions. We will end the term by exploring poetry and completing our own independent writing.

Computing - Algorithms
This term, we will explore what an algorithm is before creating our own and learning how to debug mistakes. We will also learn how to stay safe online, why online safety is important, and what to do if something doesn't feel right.

Art and Design:
Focusing on line, we will explore how to create different types of lines using a range of drawing materials. We will develop our observational drawing skills and learn about the artist Piet Mondrian, exploring and appreciating his distinctive style and artwork.

PE
PE will take place each Monday and Tuesday PM. We will develop our fundamental movement skills alongside team activities. We will develop our communication, cooperation and listening skills.

Continuous Provision:
Children will continue to have access to continuous provision. This allows them to consolidate their learning, work independently, and develop confidence by learning alongside and acting as positive role models for younger children. We call this 'Busy Learning'.

Reading: We will have daily phonics lessons following 'Read, Write. Inc'. We will work in small groups for this which will allow the children to learn at their own pace. Children will also enjoy listening to stories as a class. Please ensure that phonics books are looked after in the reading packs provided and that your child reads at home every day. Daily reading is essential for helping children become fluent, confident readers. Your support at home plays a vital role.

The World Around Us

PSHCE - Being me in my world:
We will focus on rules and routines this term, exploring responsibilities, choices and consequences. The children will have opportunities to reflect, share their thoughts and feelings, and work together to solve any worries they may have.

RE -
In RE this term, our key question is 'Who is Muslim and how do they live?' We will explore what a community is, what Muslims believe about God, some of the 99 Beautiful Names of Allah, and what the Shahada is and how it teaches us about Muslim beliefs.

Christian Ethos:
Our core value this term is Love and Compassion. During our whole school, class and celebration worships, we will explore parables surrounding this core value and find ways to demonstrate it in our lives. We will also have Open The Book visit to lead worships.

Mathematics:
We will begin the term by focusing on Place Value before moving on to Addition and Subtraction.
Children will use NumBots (Year 1) and Times Tables Rock Stars (Year 2) to develop fluency in number and multiplication facts. They will also be challenged through reasoning and problem solving activities to deepen their mathematical understanding.

Geography - Where do I live?
We will learn about the seven continents and five oceans, locating them on a world map. We will explore why some places are hot or cold in relation to the Equator and the Poles, and discover how people adapt to different climates.

Music - 'Hey You!'
Our focus song is 'Hey You!' by Joanna Mangona. We will learn this and learn about beat, rhythm and pulse. We will reflect on our performances and give ourselves and others constructive feedback to help improve before a final performance!

Science - Living things and their habitats:
This term, we will explore which things are living, dead and never alive. We will identify different habitats, go on a minibeast hunt, and discover how animals are suited to the habitats in which they live.

Extra Curricular Learning:
This term, we will enjoy forest school sessions every Friday afternoon. We will celebrate events such as Hello Yellow, National Democracy Day and Black History Month.

Computing
e-Safety
Searching
Coding
Digital Literacy
Creating

Art & Design
Drawing
Painting
Sculpting
Printing
Craft

Design & Technology
Design
Make
Evaluate
Structures
Textiles
Mechanisms

Physical Education
Active Learning
Forest School
Gymnastics
Dance
Games

Modern Foreign Languages
Listening & Responding
Speaking
Writing

Music
Understand
Compose
Perform

Fluency	Problem Solving	**Maths Areas**	Reasoning	Mental Maths
Number & PV	Length and Height	Money	Statistics	Mass and Volume
Add & Subtract	Fractions	Time	Decimals, percentages	Temperature
Multiply & Divide	Capacity	Shape	Position and direction	Consolidation

Spelling	Punctuation	**Writing Genres**	Handwriting	Vocabulary
Predictable Stories	Fables	Traditional Tales	Familiar Settings	Descriptive
Labels/Lists/Captions	Invitations / Letter	Instructions	Auto/biographies	Non-chron report
Poetry with Word Play	Poetry with structures	Pattern and rhyme	Shape Poetry	Poems on a theme